

8th Grade CCSS Language Arts Word Search 5

1. First, write the correct clue number to the left of each word in the Word Bank. Then, circle the words that have been hidden vertically, horizontally, and diagonally.

A	O	U	O	S	I	G	N	I	F	I	C	A	N	T	N	S	U	K	B	G	K	N	M	M	U	X	E	E	A	A	T	S	V
H	S	A	I	P	I	N	S	I	G	H	T	X	E	R	I	N	T	E	N	T	J	M	O	F	O	C	E	J	O	C	L	Z	U
E	C	E	X	P	O	S	I	T	O	R	Y	Y	R	A	N	S	R	R	F	M	Y	T	V	I	K	T	X	C	A	I	N	M	Z
P	P	S	T	S	T	R	E	L	E	V	A	N	C	E	V	P	H	K	U	P	O	P	S	A	G	N	I	R	T	N	J	A	A
U	X	S	R	E	T	P	Q	G	E	V	R	E	C	B	B	E	Y	A	F	C	O	K	F	Y	E	F	E	V	H	O	P	Y	I
B	R	U	B	W	R	E	T	T	H	N	R	E	B	W	X	C	Y	D	C	T	T	P	M	F	N	T	N	O	A	I	T	A	A
Y	J	O	D	C	V	P	A	P	Q	C	T	L	S	N	V	I	E	Y	A	N	I	U	T	N	N	H	Y	I	R	T	L	C	V
P	S	B	T	C	L	U	R	U	H	U	B	Y	U	P	P	F	F	S	B	E	L	T	R	I	E	N	P	G	K	C	I	O	F
E	T	A	M	C	L	B	R	E	H	Y	B	G	F	X	O	Y	O	A	I	D	Q	G	B	A	D	Z	F	T	O	A	V	O	F
N	P	M	Y	A	A	M	O	F	T	D	V	X	R	T	U	N	S	J	Q	I	W	O	Y	M	L	E	W	S	W	E	W	J	N
F	G	O	V	Z	L	F	F	E	H	N	N	C	U	Z	P	R	S	Z	T	V	S	C	Q	W	M	I	T	J	J	R	F	P	I
B	R	E	W	Q	T	R	A	D	I	T	I	O	N	B	D	J	Y	E	P	E	W	M	M	P	N	E	H	W	W	Y	G	M	K

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| 1. Quality of being important or meaningful. | 9. Something that has an influence on something else. |
| 2. Behave toward one another. | 10. Understanding how things work or how people think or act. |
| 3. Purpose; plan; aim. | 11. Containing an explanation. |
| 4. Judge. | 12. Reply or reaction. |
| 5. Action in response to an influence or force. | 13. Mention or describe in detail; give as a condition |
| 6. Reasons behind a person's action or actions. | 14. Associated with the arrangement of parts. |
| 7. A custom, belief, or way of doing things that is handed down from past generations. | 15. Plain; clear; obvious. |
| 8. Decide the intended meaning of something. | 16. Meaningful; important. |

motivation
evident
evaluate
interpret
expository
intent

significant
tradition
insight
relevance
factor

interact
response
reaction
structural
specify