## 5th Grade CCSS Math Vocabluary Word Search 2

1. First, write the correct clue number to the left of each word in the Word Bank. Then, circle the words that have been hidden vertically, horizontally, and diagonally.

| X | M | N | U | M | E | R | 1 | C | A | L | P | A | T | T | E | R | N | G | W |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| R | P | X | E | Q | U | 1 | V | A | L | E | N | T | F | D | N | J | $J$ | G | L |
| M | $J$ | J | W | O | R | D | E | R | E | D | P | A | 1 | R | S | A | R | N | E |
| D | 1 | V | 1 | S | I | B | L | E | P | A | R | E | N | T | H | E | S | E | S |
| B | G | M | L | L | P | T | A | U | F | I | V | E | P | A | A | Q | W | P | W |
| R | C | O | N | S | E | C | U | T | 1 | V | E | P | M | L | M | L | 1 | T | X |
| A | P | R | 1 | M | E | F | A | C | T | O | R | 1 | Z | A | T | 1 | O | N | R |
| C | O | O | R | D | 1 | N | A | T | E | P | L | A | N | E | 1 | R | T | E | J |
| K | Y | E | P | P | R | O | D | U | C | T | N | M | R | L | T | N | D | C | F |
| E | T | E | S | T | 1 | M | A | T | , | O | N | L | U | G | Z | U | D | R | D |
| T | E | 1 | H | A | $\bigcirc$ | Q | K | L | T | M | H | D | L | C | C | C | R | E | U |
| S | E | C | A | L | C | U | L | A | T | E | N | U | E | E | W | K | C | P | R |

1. To rewrite a fraction in lowest terms.
2. A pattern containing numbers.
3. Pairs of numbers used to locate points on a coordinate grid. The first number in a pair tells how far to move horizontally, and the second number tells how far to move vertically.
4. To follow each other in an unbroken sequence. 13
5. A pair of symbols used to enclose sections of an expression. []
6. The left-over amount when a number cannot be divided equally.
7. A general statement written in numbers, symbols, or words that describes how to determine any term in a pattern or relationship.
8. Having the same value or amount.
9. To find the answer by using arithmetic, adding, subtracting, multiplying or dividing. To figure out by reason or logic.

| calculate | numerical pattern |
| :--- | :--- |
| divisible | coordinate plane |
| reduce | percent |
| parentheses | brackets |

10. The answer to a multiplication problem.
11. A pair of symbols used to set apart parts of a problem so that those parts are done first. ()
12. A plane formed by the intersection of a horizontal number line called the x-axis and a vertical number line called the $y$-axis.
13. Can be divided evenly without leaving a remainder.
14. Breaking down a composite number until all of the factors are prime.
15. A way of making sure your answer is reasonable by making an approximate calculation. Rounding is a commonly used strategy.
16. The ratio of a number to 100 (per one hundred). \%
prime factorization equivalent remainder consecutive
ordered pairs rule
product estimation
