

5th Grade CCSS Language Arts Word Search 1

1. First, write the correct clue number to the left of each word in the Word Bank. Then, circle the words that have been hidden vertically, horizontally, and diagonally.

B	Y	C	D	C	H	M	T	F	J	Y	I	E	J	R	M	E	T	A	P	H	O	R	N	P	P	O	D	A	U
M	N	S	B	X	S	G	H	P	E	R	S	O	N	I	F	I	C	A	T	I	O	N	O	S	L	O	N	I	B
F	I	G	U	R	A	T	I	V	E	L	A	N	G	U	A	G	E	S	D	W	Y	L	I	O	Z	Q	A	E	I
I	N	A	H	Y	P	E	R	B	O	L	E	L	T	C	B	D	P	U	E	P	N	J	T	W	O	F	B	O	G
J	B	E	A	U	U	S	A	N	E	C	D	O	T	E	I	L	G	M	B	M	S	D	A	A	O	N	U	P	D
F	F	A	M	Z	E	G	I	C	G	Z	Z	S	G	L	I	T	J	M	I	N	F	E	R	E	N	C	E	O	I
Q	O	V	I	N	S	P	F	M	S	P	I	M	A	D	A	Z	P	A	T	J	A	B	E	U	K	X	X	T	X
O	V	D	E	N	O	T	A	T	I	O	N	R	M	N	U	E	Z	R	T	S	Y	Y	T	Y	U	R	M	A	L
G	G	O	Y	Q	C	Z	Z	D	N	L	T	Z	S	I	O	F	R	I	Y	K	Z	W	I	C	R	Y	L	M	I
C	O	N	N	O	T	A	T	I	O	N	E	S	L	B	A	Q	Y	Z	R	N	Q	N	L	D	J	Y	G	O	L
W	M	K	G	F	H	L	D	T	E	H	Z	K	S	Q	I	P	I	E	C	Q	Y	R	L	X	Y	M	P	N	H
F	S	B	B	I	Z	D	O	C	A	S	U	P	P	O	R	T	I	N	G	D	E	T	A	I	L	S	Q	O	H

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| 1. Information that helps to explain the central idea. | 9. A conclusion based on past knowledge and new information. |
| 2. Great exaggeration used to make a point. | 10. The dictionary definition of a word. |
| 3. What the passage or text is mainly about. | 11. The formation of a word from a sound associated with what is named. |
| 4. Using "like" or "as" to make a comparison between two unlike things. | 12. A little story or small piece of information. |
| 5. State the central idea and important supporting details. | 13. The feelings and associations that a word suggests. |
| 6. Language not meant to be taken literally. | 14. Making a comparison between two unlike things without using "like" or "as." |
| 7. Repetition of a single consonant letter. | |
| 8. The attribution of human qualities or capabilities to animals, objects, or ideas. | |

summarize

anecdote

figurative language

inference

central idea

connotation

simile

metaphor

denotation

hyperbole

onomatopoeia

personification

supporting details

alliteration