## 4th Grade CCSS Math Vocabulary Crossword Puzzle 1

1. Using the Across and Down clues, write the correct words in the numbered grid below.

| ${ }^{1} \mathrm{~A}$ / S | S S | 0 | C | c 1 | $1^{2} \mathrm{~A}$ |  | T | 1 | V |  | P |  | R | 0 | P | E | R |  |  | Y | 0 | F | M | U |  |  |  |  |  |  | , | c | A | T |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | R |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | E |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | ${ }^{3} \mathrm{~A}$ |  | D | D | 1 | T | T I |  | V | E | C | 0 | M | P |  | A | R | 1 | S | 0 |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | M |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | 0 |  |  |  | R | R | $\mathrm{R}^{5} \mathrm{~A}$ |  | Y |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | D |  |  |  |  |  | R |  |  | A | L | G | 0 |  |  | 1 | T |  | M |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | ${ }^{7}$ | C | U | U T | T E |  | A | N | G | L | E |  |  | N |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | R |  |  |  | L |  |  |  |  |  | ${ }^{8} \mathrm{~A}$ |  | N | G | L | E | M |  |  | A | S | $\cup$ | R | E |  |  |  |  |  |  |  |  |  |  |  |  |
|  | C |  |  |  |  |  |  |  |  |  |  |  |  | L |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | 19 | S | s s | O | C | C | 1 | A | T | 1 |  | V | E | P | R | 0 | P |  | E | R | T | Y | 0 |  |  |  |  | D | 1 | T | 1 | 0 | N |  |  |

## ACROSS

1. Changing the groupings of three or more factors does not change the product.
2. Problems that ask how much more (or less) one amount is than another.
3. An arrangement of objects in equal rows.
4. A way of setting out a step-by-step mathematical procedure.
5. An angle with a measure of less than $90^{\circ}$.
6. It tells how far one side is turned from the other side.
7. Changing the groupings of three or more addends does not change the sum.

## add

associative property of addition
array
area model
angle
acute angle

## DOWN

2. A model of multiplication that shows each place value product.
3. The measure in square units of the inside of a plane figure.
4. Two rays that share an endpoint.
5. Part of a circle between any two of its points.
6. To join two or more numbers or quantities to get one number called the sum or total.
algorithm
angle measure
additive comparisons
area
arc
associative property of multiplication
