

4th Grade CCSS Language Arts Word Search 1

1. First, write the correct clue number to the left of each word in the Word Bank. Then, circle the words that have been hidden vertically, horizontally, and diagonally.

K	X	Y	O	X	Y	D	H	L	N	G	C	D	H	P	Y	G	S	A	A	M	K	Q	U	A	A	E	X	Y	O	P	W	S	U
E	C	N	C	N	W	E	J	U	O	L	F	J	L	V	P	M	H	B	L	D	B	M	K	J	L	I	Q	S	K	X	T	Z	Z
P	E	O	R	O	O	H	Z	I	F	I	G	U	R	A	T	I	V	E	L	A	N	G	U	A	G	E	F	T	U	W	Y	S	
P	N	I	G	E	B	M	E	Z	T	L	N	X	W	V	N	D	M	I	J	V	I	L	M	E	T	A	P	H	O	R	E	T	I
M	T	T	A	L	L	F	A	T	A	U	G	B	F	H	W	K	H	Q	M	U	E	T	S	U	M	M	A	R	I	Z	E	H	M
L	R	A	S	O	Z	J	V	T	T	D	E	C	O	C	F	Y	D	T	O	A	K	X	E	D	B	H	K	T	K	I	P	A	I
K	A	T	F	B	S	U	P	P	O	R	T	I	N	G	D	E	T	A	I	L	S	N	Z	R	O	F	O	A	L	U	C	F	L
I	L	O	B	R	R	F	D	V	N	P	H	E	C	V	H	F	P	Q	C	Z	B	Z	O	B	A	F	D	T	W	B	D	Q	E
S	I	N	P	E	T	D	F	H	N	S	O	V	Z	P	E	P	O	B	L	X	O	Y	H	K	Y	T	C	O	Y	L	F	B	Z
F	D	E	H	P	V	E	A	E	O	O	E	J	S	P	E	R	S	O	N	I	F	I	C	A	T	I	O	N	C	Y	X	U	
D	E	D	K	Y	X	K	A	A	C	T	F	E	I	X	T	S	S	Q	B	U	R	Z	F	S	Q	R	U	O	Z	P	J	M	X
N	A	W	W	H	I	N	D	Z	D	B	B	F	B	A	G	Z	C	X	I	N	F	E	R	E	N	C	E	L	N	H	M	Y	M

1. Repetition of a single consonant letter.
2. The formation of a word from a sound associated with what is named.
3. The feelings and associations that a word suggests.
4. A conclusion based on past knowledge and new information.
5. The dictionary definition of a word.
6. State the central idea and important supporting details.
7. Making a comparison between two unlike things without using "like" or "as".
8. The attribution of human qualities or capabilities to animals, objects, or ideas.
9. Great exaggeration used to make a point.
10. What the passage or text is mainly about.
11. Using "like" or "as" to make a comparison between two unlike things.
12. Information that helps to explain the central idea.
13. Language not meant to be taken literally.

hyperbole
alliteration
personification
supporting details
figurative language

simile
denotation
metaphor
central idea

inference
connotation
summarize
onomatopoeia