

5th Grade CCSS Math Vocabulary Study Sheet 2

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| 1. brackets | A pair of symbols used to enclose sections of an expression. [] |
| 2. calculate | To find the answer by using arithmetic, adding, subtracting, multiplying or dividing. To figure out by reason or logic. |
| 3. consecutive | To follow each other in an unbroken sequence. |
| 4. coordinate plane | A plane formed by the intersection of a horizontal number line called the x-axis and a vertical number line called the y-axis. |
| 5. divisible | Can be divided evenly without leaving a remainder. |
| 6. equivalent | Having the same value or amount. |
| 7. estimation | A way of making sure your answer is reasonable by making an approximate calculation. Rounding is a commonly used strategy. |
| 8. numerical pattern | A pattern containing numbers. |
| 9. ordered pairs | Pairs of numbers used to locate points on a coordinate grid. The first number in a pair tells how far to move horizontally, and the second number tells how far to move vertically. |
| 10. parentheses | A pair of symbols used to set apart parts of a problem so that those parts are done first. () |
| 11. percent | The ratio of a number to 100 (per one hundred). % |
| 12. prime factorization | Breaking down a composite number until all of the factors are prime. |
| 13. product | The answer to a multiplication problem. |
| 14. reduce | To rewrite a fraction in lowest terms. |
| 15. remainder | The left-over amount when a number cannot be divided equally. |
| 16. rule | A general statement written in numbers, symbols, or words that describes how to determine any term in a pattern or relationship. |