

## 5th Grade CCSS Math Vocabulary Quiz 27

1. \_\_\_ A way of making sure your answer is reasonable by making an approximate calculation. Rounding is a commonly used strategy.  
A.numerical pattern B.equivalent C.calculate D.estimation
2. \_\_\_ Can be divided evenly without leaving a remainder.  
A.divisible B.parentheses C.ordered pairs D.product
3. \_\_\_ A general statement written in numbers, symbols, or words that describes how to determine any term in a pattern or relationship.  
A.brackets B.calculate C.remainder D.rule
4. \_\_\_ The ratio of a number to 100 (per one hundred). %  
A.percent B.divisible C.coordinate plane D.calculate
5. \_\_\_ The answer to a multiplication problem.  
A.rule B.divisible C.equivalent D.product
6. \_\_\_ A pattern containing numbers.  
A.numerical pattern B.prime factorization C.brackets D.percent
7. \_\_\_ To follow each other in an unbroken sequence.  
A.estimation B.consecutive C.parentheses D.percent
8. \_\_\_ Having the same value or amount.  
A.calculate B.consecutive C.equivalent D.estimation
9. \_\_\_ A plane formed by the intersection of a horizontal number line called the x-axis and a vertical number line called the y-axis.  
A.reduce B.divisible C.brackets D.coordinate plane
10. \_\_\_ To rewrite a fraction in lowest terms.  
A.reduce B.percent C.product D.equivalent
11. \_\_\_ Pairs of numbers used to locate points on a coordinate grid. The first number in a pair tells how far to move horizontally, and the second number tells how far to move vertically.  
A.parentheses B.product C.ordered pairs D.rule
12. \_\_\_ A pair of symbols used to set apart parts of a problem so that those parts are done first. ()  
A.ordered pairs B.equivalent C.parentheses D.numerical pattern
13. \_\_\_ The left-over amount when a number cannot be divided equally.  
A.remainder B.divisible C.parentheses D.ordered pairs
14. \_\_\_ To find the answer by using arithmetic, adding, subtracting, multiplying or dividing. To figure out by reason or logic.  
A.percent B.remainder C.calculate D.estimation
15. \_\_\_ A pair of symbols used to enclose sections of an expression. []  
A.divisible B.rule C.remainder D.brackets
16. \_\_\_ Breaking down a composite number until all of the factors are prime.  
A.estimation B.product C.prime factorization D.divisible