5th Grade CCSS Math Vocabluary Quiz 27

1. D A way of making sure your answer is reasonable by making an approximate calculation. Rounding is a commonly used strategy.

A.numerical pattern B.equivalent C.calculate D.estimation

2. A Can be divided evenly without leaving a remainder.
A.divisible B.parentheses C.ordered pairs D.product

3. D A general statement written in numbers, symbols, or words that describes how to determine any term in a pattern or relationship.

A.brackets B.calculate C.remainder D.rule

- 4. A The ratio of a number to 100 (per one hundred). % A.percent B.divisible C.coordinate plane D.calculate
- 5. D The answer to a multiplication problem.

 A.rule B.divisible C.equivalent D.product
- 6. A pattern containing numbers.

 A.numerical pattern B.prime factorization C.brackets D.percent
- 7. B To follow each other in an unbroken sequence.
 A.estimation B.consecutive C.parentheses D.percent
- 8. C Having the same value or amount.

 A.calculate B.consecutive C.equivalent D.estimation
- 9. D A plane formed by the intersection of a horizontal number line called the x-axis and a vertical number line called the y-axis.

A.reduce B.divisible C.brackets D.coordinate plane

- 10. A To rewrite a fraction in lowest terms.

 A.reduce B.percent C.product D.equivalent
- 11. C Pairs of numbers used to locate points on a coordinate grid. The first number in a pair tells how far to move horizontally, and the second number tells how far to move vertically.

 A.parentheses B.product C.ordered pairs D.rule
- 12. C A pair of symbols used to set apart parts of a problem so that those parts are done first. ()
 A.ordered pairs B.equivalent C.parentheses D.numerical pattern
- 13. A The left-over amount when a number cannot be divided equally.

 A.remainder B.divisible C.parentheses D.ordered pairs
- 14. C To find the answer by using arithmetic, adding, subtracting, multiplying or dividing. To figure out by reason or logic.

A.percent B.remainder C.calculate D.estimation

- 15. D A pair of symbols used to enclose sections of an expression. []
 A.divisible B.rule C.remainder D.brackets
- 16. C Breaking down a composite number until all of the factors are prime.

 A.estimation B.product C.prime factorization D.divisible