5th Grade CCSS Math Vocabluary Quiz 22

- 1. ____ To find the answer by using arithmetic, adding, subtracting, multiplying or dividing. To figure out by reason or logic. A.reduce B.product C.divisible D.calculate
- 2. ___ Can be divided evenly without leaving a remainder. A.consecutive B.numerical pattern C.coordinate plane D.divisible
- 3. <u>Having the same value or amount.</u> A.divisible B.percent C.numerical pattern D.equivalent
- 4. ____ To follow each other in an unbroken sequence. A.numerical pattern B.brackets C.equivalent D.consecutive
- 5. ____ A pattern containing numbers. A.parentheses B.numerical pattern C.prime factorization D.remainder
- 6. ____ A pair of symbols used to enclose sections of an expression. [] A.remainder B.ordered pairs C.brackets D.coordinate plane
- 7. ____ To rewrite a fraction in lowest terms. A.divisible B.calculate C.parentheses D.reduce
- 8. ____ A general statement written in numbers, symbols, or words that describes how to determine any term in a pattern or relationship. A.remainder B.percent C.rule D.numerical pattern
- 9. ____ A way of making sure your answer is reasonable by making an approximate calculation. Rounding is a commonly used strategy. A.numerical pattern B.estimation C.rule D.ordered pairs
- 10. ___ The ratio of a number to 100 (per one hundred). % A.brackets B.percent C.coordinate plane D.equivalent
- A plane formed by the intersection of a horizontal number line called the x-axis and a vertical number line called the y-axis.
 A.parentheses B.estimation C.rule D.coordinate plane
- 12. ___ The answer to a multiplication problem. A.equivalent B.brackets C.reduce D.product
- 13. ____ A pair of symbols used to set apart parts of a problem so that those parts are done first. () A.calculate B.parentheses C.ordered pairs D.product
- 14. ____ Pairs of numbers used to locate points on a coordinate grid. The first number in a pair tells how far to move horizontally, and the second number tells how far to move vertically. A.percent B.remainder C.coordinate plane D.ordered pairs
- 15. ___ The left-over amount when a number cannot be divided equally. A.parentheses B.brackets C.remainder D.calculate
- 16. ____ Breaking down a composite number until all of the factors are prime. A.estimation B.reduce C.consecutive D.prime factorization