## 5th Grade CCSS Math Vocabluary Quiz 22

1. _ To find the answer by using arithmetic, adding, subtracting, multiplying or dividing. To figure out - by reason or logic.
A.reduce B.product C.divisible D.calculate
2.     - Can be divided evenly without leaving a remainder.

- A.consecutive B.numerical pattern C.coordinate plane D.divisible

3. _ Having the same value or amount.

- A.divisible B.percent C.numerical pattern D.equivalent

4.     - To follow each other in an unbroken sequence.
A.numerical pattern B.brackets C.equivalent D.consecutive
5. _ A pattern containing numbers.
A.parentheses B.numerical pattern C.prime factorization D.remainder
6. _ A pair of symbols used to enclose sections of an expression. []
A.remainder B.ordered pairs
C.brackets
D.coordinate plane
7. _ To rewrite a fraction in lowest terms.
A.divisible B.calculate C.parentheses D.reduce
8. _ A general statement written in numbers, symbols, or words that describes how to determine any term in a pattern or relationship.
A.remainder B.percent C.rule D.numerical pattern
9. _ A way of making sure your answer is reasonable by making an approximate calculation.

Rounding is a commonly used strategy.
A.numerical pattern B.estimation C.rule D.ordered pairs
10. _ The ratio of a number to 100 (per one hundred). \%

- A.brackets B.percent C.coordinate plane D.equivalent

11. _ A plane formed by the intersection of a horizontal number line called the x-axis and a vertical number line called the $y$-axis.
A.parentheses B.estimation C.rule D.coordinate plane
12.     - The answer to a multiplication problem.
A.equivalent B.brackets C.reduce D.product
13. _ A pair of symbols used to set apart parts of a problem so that those parts are done first. ()
A.calculate B.parentheses C.ordered pairs D.product
14. _ Pairs of numbers used to locate points on a coordinate grid. The first number in a pair tells how far to move horizontally, and the second number tells how far to move vertically.
A.percent B.remainder C.coordinate plane D.ordered pairs
15. _ The left-over amount when a number cannot be divided equally.
A.parentheses B.brackets C.remainder D.calculate
16.     - Breaking down a composite number until all of the factors are prime.
A.estimation B.reduce C.consecutive D.prime factorization
