5th Grade CCSS Math Vocabluary Quiz 22

1. D To find the answer by using arithmetic, adding, subtracting, multiplying or dividing. To figure out by reason or logic.

A.reduce B.product C.divisible D.calculate

2. D Can be divided evenly without leaving a remainder.

A.consecutive B.numerical pattern C.coordinate plane D.divisible

3. D Having the same value or amount.

A.divisible B.percent C.numerical pattern D.equivalent

4. D To follow each other in an unbroken sequence.

A.numerical pattern B.brackets C.equivalent D.consecutive

5. B A pattern containing numbers.
A.parentheses B.numerical pattern C.prime factorization D.remainder

6. C A pair of symbols used to enclose sections of an expression. []
A.remainder B.ordered pairs C.brackets D.coordinate plane

7. D To rewrite a fraction in lowest terms.

A.divisible B.calculate C.parentheses D.reduce

8. C A general statement written in numbers, symbols, or words that describes how to determine any term in a pattern or relationship.

A.remainder B.percent C.rule D.numerical pattern

9. B A way of making sure your answer is reasonable by making an approximate calculation. Rounding is a commonly used strategy.

A.numerical pattern B.estimation C.rule D.ordered pairs

10. B The ratio of a number to 100 (per one hundred). %
A.brackets B.percent C.coordinate plane D.equivalent

11. D A plane formed by the intersection of a horizontal number line called the x-axis and a vertical number line called the y-axis.

A.parentheses B.estimation C.rule D.coordinate plane

12. D The answer to a multiplication problem.

A.equivalent B.brackets C.reduce D.product

13. B A pair of symbols used to set apart parts of a problem so that those parts are done first. ()
A.calculate B.parentheses C.ordered pairs D.product

Pairs of numbers used to locate points on a coordinate grid. The first number in a pair tells how far to move horizontally, and the second number tells how far to move vertically.

A.percent B.remainder C.coordinate plane D.ordered pairs

15. C The left-over amount when a number cannot be divided equally.

A.parentheses B.brackets C.remainder D.calculate

16. D Breaking down a composite number until all of the factors are prime.

A.estimation B.reduce C.consecutive D.prime factorization