5th Grade CCSS Math Vocabluary Quiz 2

1. __B__ A way of making sure your answer is reasonable by making an approximate calculation. Rounding is a commonly used strategy.
   A.percent   B.estimation   C.coordinate plane   D.numerical pattern

2. __D__ Having the same value or amount.
   A.coordinate plane   B.divisible   C.product   D.equivalent

3. __C__ A pair of symbols used to set apart parts of a problem so that those parts are done first. ()
   A.brackets   B.divisible   C.parentheses   D.rule

4. __D__ Pairs of numbers used to locate points on a coordinate grid. The first number in a pair tells how far to move horizontally, and the second number tells how far to move vertically.
   A.remainder   B.parentheses   C.percent   D.ordered pairs

5. __C__ The ratio of a number to 100 (per one hundred). %
   A.calculate   B.numerical pattern   C.percent   D.estimation

6. __B__ Breaking down a composite number until all of the factors are prime.
   A.percent   B.prime factorization   C.brackets   D.calculate

7. __B__ To find the answer by using arithmetic, adding, subtracting, multiplying or dividing. To figure out by reason or logic.
   A.product   B.calculate   C.prime factorization   D.brackets

8. __C__ To rewrite a fraction in lowest terms.
   A.calculate   B.divisible   C.reduce   D.coordinate plane

9. __A__ A pair of symbols used to enclose sections of an expression. [ ]
   A.brackets   B.estimation   C.divisible   D.numerical pattern

10. __D__ A pattern containing numbers.
    A.remainder   B.ordered pairs   C.prime factorization   D.numerical pattern

11. __C__ A plane formed by the intersection of a horizontal number line called the x-axis and a vertical number line called the y-axis.
    A.consecutive   B.remainder   C.coordinate plane   D.equivalent

12. __B__ Can be divided evenly without leaving a remainder.
    A.remainder   B.divisible   C.rule   D.parentheses

13. __C__ The answer to a multiplication problem.
    A.divisible   B.numerical pattern   C.product   D.calculate

14. __A__ The left-over amount when a number cannot be divided equally.
    A.remainder   B.consecutive   C.ordered pairs   D.coordinate plane

15. __D__ A general statement written in numbers, symbols, or words that describes how to determine any term in a pattern or relationship.
    A.remainder   B.divisible   C.ordered pairs   D.rule

16. __D__ To follow each other in an unbroken sequence.
    A.remainder   B.divisible   C.numerical pattern   D.consecutive