5th Grade CCSS Math Vocabluary Quiz 17

1. ___ The ratio of a number to 100 (per one hundred). %
   A.equivalent   B.consecutive   C.calculate   D.percent

2. ___ A general statement written in numbers, symbols, or words that describes how to determine any term in a pattern or relationship.
   A.rule   B.estimation   C.ordered pairs   D.consecutive

3. ___ Can be divided evenly without leaving a remainder.
   A.divisible   B.parentheses   C.estimation   D.numerical pattern

4. ___ The left-over amount when a number cannot be divided equally.
   A.estimation   B.product   C.numerical pattern   D.remainder

5. ___ To find the answer by using arithmetic, adding, subtracting, multiplying or dividing. To figure out by reason or logic.
   A.calculate   B.brackets   C.coordinate plane   D.ordered pairs

6. ___ Pairs of numbers used to locate points on a coordinate grid. The first number in a pair tells how far to move horizontally, and the second number tells how far to move vertically.
   A.calculate   B.consecutive   C.ordered pairs   D.parentheses

7. ___ A pair of symbols used to set apart parts of a problem so that those parts are done first. ()
   A.parentheses   B.divisible   C.coordinate plane   D.numerical pattern

8. ___ A plane formed by the intersection of a horizontal number line called the x-axis and a vertical number line called the y-axis.
   A.rule   B.coordinate plane   C.percent   D.prime factorization

9. ___ To follow each other in an unbroken sequence.
   A.numerical pattern   B.calculate   C.rule   D.consecutive

10. ___ A pattern containing numbers.
    A.ordered pairs   B.numerical pattern   C.reduce   D.rule

11. ___ A way of making sure your answer is reasonable by making an approximate calculation. Rounding is a commonly used strategy.
    A.consecutive   B.estimation   C.coordinate plane   D.prime factorization

12. ___ The answer to a multiplication problem.
    A.reduce   B.brackets   C.rule   D.product

13. ___ Having the same value or amount.
    A.equivalent   B.brackets   C.divisible   D.calculate

14. ___ A pair of symbols used to enclose sections of an expression. [ ]
    A.estimation   B.ordered pairs   C.numerical pattern   D.brackets

15. ___ To rewrite a fraction in lowest terms.
    A.reduce   B.consecutive   C.remainder   D.estimation

16. ___ Breaking down a composite number until all of the factors are prime.
    A.brackets   B.ordered pairs   C.product   D.prime factorization